



HUMAN RIGHTS VIDEO PROJECT

students empowered to speak out

Faculty and Staff...Trainings this Spring!

“How to incorporate student-produced videos into your classroom using Android or I-phone.”

Project purpose: Inspired by the Universal Human Rights Declaration of the United Nations, students advocate for themselves and others to address social injustices with application or relevance to their areas of study.

Student Engagement during Fall 2019: Students are invited to submit 30-second videos addressing an issue related to one of the Universal Human Rights (1-30). Ideally, the videos connect to classroom content/learning. Videos will be streamed on a website with public voting and a judges panel as part of a Contest, recognizing 1 winner from each of the 30 categories. Winning videos will be shown at a Film Festival in December 2019 near Human Rights Recognition Day with a celebration of community arts.

Faculty Supports March-December 2019: An introduction to the project and two 2-hour trainings support faculty application of video technology in the classroom using Android and I-phone. All engaged classrooms will receive a Human Rights educator packet and enough booklets for the classroom.

Trainings March, April 2019

Introduction to the Project – Two opportunities: March 29 11 a.m., April 4, 1 p.m.

Using Android & Iphones to capture video with Taylor Wellman of Financial Potion: April 18, 1-3 p.m.

Video Editing Using Adobe Pro with Taylor Wellman of Financial Potion: April 26, 12-2 p.m.

Major funding provided by the Ruth McCormick Tankersley Charitable Trust



artist Francisco Enuf Garcia